ASI High School Internship Application Packet

About the Alaska Songbird Institute (ASI): ASI is a nonprofit organization based at Creamer's Field in Fairbanks. Our mission is to conserve Alaska's boreal birds through ecological education & research.

Visit alaskabird.org for more information.

SONGBIRD

Position Description: ASI's high school internships are a unique volunteer opportunity for high school students interested in ecology, wildlife research, and conservation. Interns have the opportunity to learn research techniques including nest monitoring, bird banding, and data recording and management as they work alongside ASI biologists to track the timing and success of approximately 70 nesting pairs of Tree Swallows at Creamer's Field and on the UAF campus. Training is provided in: nest monitoring, safe bird capture and handling techniques, and data recording and organization. Interns that excel at their work will have the opportunity to be trained in bird banding and measurements on adult and nestling birds. Interns also assist with mentoring kids ages 10-14 in ASI's youth program. This internship includes A LOT of time outside in all kinds of weather and significant insect activity (tons of bugs!)

Timing & Schedule: 2025 internship dates are May 12-July 18 (10 weeks). Morning shifts are at Creamer's Field and afternoon shifts are at UAF. Shifts are generally between 9 am and 4 pm and are 2-4 hours each, depending on what we need to do that day. Summer is a busy time and it is ok to schedule volunteer hours around trips and other obligations. However, interns must average at least 8.5 hours per week (minimum of 85 hours/season). Our schedule is flexible and variable. It is determined by weather and when nests hatch. There are days when we will work together as a team and days when interns can work independently. For the first couple of weeks we check nests three days a week (Mon, Wed, Fri) to record egg laying and incubation. Once nests begin to hatch in early June, we are out every day, including weekend days during peak bird banding (approximately June 12-30). Interns must be available during this busy time or it will not be possible to complete the total hours. After we finish banding all adults and nestlings, things slow down again for the last week of June and into July when we begin watching the nests for fledging and entering our data.

Interns are responsible for scheduling their shifts, maintaining their schedule on a google calendar (set at least one week in advance), and recording all their volunteer hours on a timesheet. Interns who successfully complete their internship, including a minimum of 85 hours, will earn a \$500 stipend. Most of this time is spent in the field, however, some hours will be logged with data entry. Some work may occur on weekends, early mornings, and evenings, and all students are required to share in the late season tasks occurring during the first two weeks of July, even if they have met their hour requirement.

General Responsibilities: Specific duties include: monitoring nest boxes (including keeping accurate records of the dates eggs are laid and hatch, and when grown chicks first leave the nest); capturing adult birds (which is harder than it sounds!); transporting nestlings to/from nests; keeping weather records; entering and proofing data in an online database; and mentoring younger students. Those who excel in their work and show a keen interest wildlife research are trained to measure and band adults and/or nestlings. Interns are also responsible for working together to produce outreach such as social media posts, videos, and presentations on their work.

Qualifications: Applicants should be:

- 14-18 years old on May 12 (entering 9th-12th grade in the coming school year) and have a sincere interest in wildlife, scientific research, and conservation
- have a strong work ethic, attention to detail, and positive attitude
- able to communicate clearly about their schedule and reliably show up on time when scheduled
- in good physical condition and able to access the nest boxes at Creamer's Field and the UAF campus. We strive to make our programs accessible to everyone. Please contact us to discuss options.
- able to work independently and as part of a team that includes multiple age groups

To apply: Submit an application packet and two reference letters to Shelby Morgan, Alaska Songbird Institute, P.O. Box 80235, Fairbanks, AK 99708, or email: programs@aksongbird.org. Provide your references with information about this program and ask them to describe how you would be a good fit for this internship. We will be reviewing all applications on a rolling basis, starting immediately, until all spots are filled. We encourage applicants to apply as soon as possible. At the very latest applications must be received by midnight on **Sunday, April 27.**

ASI HIGH SCHOOL FIELD INTERNSHIP APPLICATION 2025				
PERSONAL INFORMATION				
Name			Age	
Parent(s)/Guardian(s)				
Date of birth	Grade	School		
Current address				
Phone	Email			
INTERESTS & SKILLS	(USE THE BACK OR ADDITIONAL P	AGES IF NECESS	ARY)	
What are your interests? These could be extra-curric or other ways that you like to spend your time. Why are you interested in ASI's high school internsh			ved (volunteering counts too!),	
What are your strengths that will make you a great i	ntern and part of our team? What	are some things	you are working on?	
SIGNATURES				
Student		Date		
Parent/Guardian		Date		
Alaska Songbird Institute, P.O. Box 80235, Fairbanks, AK 99708		programs@c	ıksongbird.org	



Alaska Songbird Institute Waiver of Liability & Photo Release

Child's Name:	Date:
will be volunteering with the Alaska Songbird Institute. I und a variety of risks. I have been made aware of what these risk minimize any risk. I fully understand and agree to the following	s might be and have received information on how to
1. I am aware of the inherent dangers involved and I freely a Inherent dangers are likely to include but are not limited to: and/or wet weather; possible exposure to moose, bears, and environmental hazards; and the possibility of being scratched	d other wildlife; exposure to sun, insects, and other
2. I will ensure my child is aware of the inherent dangers involutional appropriate clothing, footwear, sunscreen, insect repellent, and all other supplies.	
19 is extremely contagious and is believed to spread mainly focal governments and health agencies have recommended washing, and sanitation and have prohibited the congregation has put in place preventative measures to reduce the possiblare not limited to: working in small groups (<15), holding all a	vaccination, social distancing, wearing masks, frequent hand on of large groups of people. The Alaska Songbird Institute le spread of COVID-19. These safety protocols include but
4. By signing this agreement, I acknowledge that I am aware assume all risks to my child and their property. We voluntari volunteering for the Alaska Songbird Institute, including but COVID-19. I agree to hold harmless and indemnify ASI and its actions, suits, damages, liability or other proceedings that my volunteer.	ly assume the risk of working on public lands and not limited to, that we may be exposed to or infected by s officers and employees, from and against any and all
Name of Parent/Guardian (print)	
Signature	Date
I hereby give permission for the Alaska Songbird Institute to promote the organization, its programs, and achievements. Spresentations, publications (print or electronic), grant applications (print or electronic), grant applications (print)	Such use includes but is not limited to using images in public ations, brochures, displays, reports, and on web pages and
Signature	Date



ASI Youth Volunteer Health Information & Emergency Contact Form

Student Name		
Address		
Parent/Guardian (to be the first point of	f contact in case of an emergency)	
Parent/Guardian Name		
Preferred Phone	Alternate Phone	
Emergency Contact (to be contacted if a	a first point of contact cannot be reached):	
Name	Relationship to Student	
Preferred Phone	Alternate Phone	
Address		
Physician Name:	Phone:	
Allergic Reaction to: Penicillin	Bee Stings	
Food		
Other allergies		
Is your child currently taking any medica	ation? (name and explain)	
Does your child require any special (eme	ergency) medication? (name and explain)	
	emotional needs that require special attention, or if there are other ng that are not otherwise covered on this form, please share them with us here.	
· · · · · · · · · · · · · · · · · · ·	, BENADRYL, & TYLENOL, can not be given out by ASI staff. If you feel your child them and ensure they are prepared to self-administer the medication.	
Parent/Guardian Signature		